



Triton Regional School District

Respect - Integrity - Excellence for All

Curriculum & Professional Development



***Fiscal Year 2020
Budget Request***



Triton Regional School District

Curriculum & PD: Executive Summary

Current State:

During the past few years, the district has implemented new programs to align our curriculum with the state standards. New programs were implemented in Math (Math in Focus) and Science (STEMscopes and Inspire) in grades K- 8th. The School Committee approved the purchase of these high quality programs as well as the professional development to support their implementation. In addition to purchasing new curriculum, this year's budget allocated funds to subscribe to an online reading benchmark assessment called i-Ready.

i-Ready is an adaptive online assessment that is aligned to the state standards. This correlation allows teachers to develop and employ interventions that are specific to students' needs. i-Ready includes supplementary instructional resources for students at their current achievement levels. During this school year, three schools are piloting the i-Ready Math assessment. Teachers along with Reading and Math Specialists will continue to use tools such as i-Ready to individualize instruction.

Wellness classes have been added to the elementary and middle school schedule. In the absence of a health teacher, schools have used PE teachers to implement a Wellness Curriculum called LifeSkills. LifeSkills has proven to be effective in reducing risky behavior among adolescents. This year the Middle School expanded their Wellness curriculum to include Sex Education. The district would like to expand the Wellness curriculum into the high school where there is still a need, but due to budgetary restraints, we were unable to do so at the time. To address Wellness education at the HS, a collaborative approach has been developed. Wellness topics are integrated into various settings including Guidance Seminars, Advisory, and PE classes. Although this is not ideal, it does address some of the Health Standards.

Future Needs:

In June of 2018, the state adopted the MA History and Social Science Framework. Implementation of the Pk-12 framework will begin next year, with the establishment of a full year civics course in grade 8. Topics in this course include the rights and responsibilities of citizens as well as news and media literacy. State law is further reinforcing the education of civics by signing into law Chapter 296 of the Acts of 2018 law which states that each public school serving students in grade 8, and each public high school, shall provide not less than 1 student led, non-partisan civics project consistent with the History and Social Science Curriculum Framework for each student. The district has been preparing for this change and is in the process of reviewing resources to support new learning standards. Teachers are excited about the new changes and the impact it will have on promoting citizenship among our students. The 2020 budget re-allocates funding that was used to pay off the final installment of the Inspire Science program to purchase new Social Studies resources to teach the new civic course. These resources have yet to be identified. A formal process will be underway starting in January.



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2018 was the second year the MCAS 2.0 was administered in grades 3-8. This new online assessment was rigorous and raised the bar from the previous state assessment. The district is beginning to see positive gains in Math and Science. We are encouraged about what we see in classrooms as well as assessment scores. We are confident these scores will continue to increase. One area of need identified through the state and district assessment was in the area of writing. It was very clear that the district needed to provide students with a systematic approach to writing. Many teachers across the district were using different writing programs with the exception of Newbury Elementary where teachers were implementing a writing program called, Empowering Writers. This program provided a scope and sequence along with lesson guides that provided explicit instruction in the area of writing. Upon further review, a group of teachers was also using Empowering Writers beyond Newbury Elementary School. We found this program to yield strong writers and wanted to give other teachers the opportunity to receive training and updated manuals. The interest was high and teachers were excited to use the program. In next year's budget we have, re- allocated \$10,000 to purchase new manuals for those already using Empowering Writers and new adopters. Empowering writers will be used in grades K-8 across the district giving the students consistency in how we teach writing.

As we look back at what has been supported by the committee, we are very fortunate. Students in our district have updated curriculum and teachers have an opportunity to participate in high quality professional development. There are still needs though that impact student learning. This need is in the area of technology. Technology serves many purposes in education that ranges from providing a device to access an online textbook to using an app that supports a child who struggles with communication. Whatever the purpose, if we are limited in the devices students have access to then we are limiting their opportunity to fully engage in the learning process. The request across all schools is to increase the number of devices so that technology can more routinely be incorporated into the classroom. Our new curriculum has technology components that teachers have not yet been able to incorporate. The hope is that the 2020 budget will support the purchase of devices to a student ratio of 2:1. We are appreciative of the ongoing support we receive from the committee and their willingness to advocate for students in the Triton Regional School District. We have so much to be thankful for among the sea of requests.



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Curriculum & PD: Supplies/Services Budget Requests

Current Line Item Budgets		
Supply/Service Line	FY18 Actuals	FY19 Budget
ELL Services (2310)	\$ 14,253	\$ 2,000
ELL Supplies (2400)	\$ 1,085	\$ 1,000
MCAS Remediation (2310)	\$ 19,651	\$ N/A
Prof. Dev: In Service (2350)	\$ 19,938	\$ 28,000
Prof. Dev: Course Reimburse (2350)	\$ 35,768	\$ 35,000
Instructional Materials/Texts (2400)	\$ 30,162	\$ 64,494
Regular Education Supplies (2400)	\$ 0	\$ 2,600
504 Expenses (2400)	\$ 1,527	\$ 2,000
Curriculum Contract Services (2310)	\$ 32,235	\$ 35,369
Curriculum & PD Line Items Total:	\$ 154,619	\$ 170,463

Requested Line Item Budgets	
Supply/Service Line	FY20 Request
ELL Services (2310)	\$ 2,000
ELL Supplies (2400)	\$ 1,000
MCAS Remediation (2310)	\$ N/A
Prof. Dev: In Service (2350)	\$ 28,000
Prof. Dev: Course Reimburse (2350)	\$ 35,000
Instructional Materials/Texts (2400)	\$ 64,494
Regular Education Supplies (2400)	\$ 2,600
504 Expenses (2400)	\$ 2,000
Curriculum Contract Services (2310)	\$ 35,369
All Curriculum & PD Line Items Total:	\$170,463
Change - FY19 to FY20:	\$ 0

Detailed Line Item Requests (categories 2000 through 4000):

(Please see supplement at the end of this document for detail of the supply/service lines)

- Final payment for Inspire Science texts was submitted in the 2019 budget totaling \$26,966. These funds will be reallocated to purchase Civics Education texts for newly mandated 8th grade course and to purchase updated manuals for Empowering Writers.
 - 8th Grade Civic Text(TBD) \$16,966
 - Updated Empowering Writers Manual K-6 \$10,000



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Curriculum & PD: Operating Costs Funded through Other Sources

Item/Service	Approximate Amount	Current Funding Source
Title I Teachers' Salary	\$ 293,318	Title I Federal Grant
Teaching and Learning Coordinator Salary	\$ 64,312	Title II Federal Grant
Professional Development Consultants and Teacher Stipends	\$ 23,019	Title IV Federal Grant
Preschool Teachers and Instructional Assistants	\$ 30,000	Inclusive Preschool Learning Environment Grants (Fund Code 391)
Preschool Teachers and Assistant Superintendent's Salary (percentage for Early Childhood Administration)	\$ 26,840	Early Childhood Special Education Entitlement Grant (Fund Code 262)



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Curriculum & PD: Supplies/Services Budget Detailed Requests

EL Services (2310)

Account #: 1000.5.1.2310.04.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
Translator	\$ 2,000	Translator needed to provide services to families of English Learners during special circumstances
Total: EL Services (2310)	\$ 2,000	

EL Supplies (2400)

Account #: 1000.5.1.2430.08.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
Newcomers Curriculum	\$ 1,000	ACCESS Newcomers Program/Houghton Mifflin Harcourt
Total: EL Supplies (2400)	\$ 1,000	

Professional Development: In Service (2350)

Account #: 1000.5.1.2351.01.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
District Wide Professional Development	\$ 20,000	High quality professional development to support the District
Stipends	\$ 7,000	Stipends needed to provide in school coaching and support to ensure successful implementation of newly adopted practices and programs that include but not limited to the following: Science Ambassadors, Math in Focus Technicians and Makerspace Technicians
Travel	\$ 1,000	Gas mileage and travel expenses
Total: Professional Dev: In Service (2350)	\$ 28,000	

Professional Development: Course Reimbursement (2350)

Account #: 1000.5.1.2357.16.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
Course Reimbursement - Teachers	\$ 30,000	Course reimbursement for teachers per contract
Course Reimbursement - Instructional Assts.	\$ 2,500	Course reimbursement for IAs per contract
Course Reimbursement - Admin. and Others	\$ 2,500	Course reimbursement for Others per contract
Total: Professional Dev: Course Reimbursement	\$ 35,000	

Instructional Materials / Textbooks (2400)

Account #: 1000.5.1.2410.12.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
Civic Course Text (TBD) 8th Grade	\$ 16,966	Curriculum to support the new Social Studies Curriculum in 8th Grade
STEMScopes payment year 3	\$ 37,528	STEMScopes Science curriculum for 3-8 students
Empowering Writers Manuals K-6	\$ 10,000	Empowering Writers Manuals for K-6
Total: Instructional Materials / Textbooks (2400)	\$ 64,494	

Regular Educational Supplies (2400) (formerly under MCAS)**

Account #: 1000.5.1.2415.12.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
New Teacher Mentoring Program Supplies	\$ 100	Binders, dividers, and flashdrive
Professional Texts	\$ 2,500	Professional texts to support extended learning for teachers and instructional assistants
Total: Regular Educational Supplies (2400)	\$ 2,600	

504 Expenses (2400)

Account #: 1000.5.1.2430.30.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
Monthly 504 Newsletter	\$ 1,000	Supplies/SEC 504 Compliance Advisor – Subscription
PESI 504 Workshops	\$ 1,000	Travel /Continuing education seminars, conferences, in-house training, webcasts and products for professionals
Total: 504 Expenses (2400)	\$ 2,000	

Curriculum Contracted Services (2310)

Account #: 1000.5.1.2310.37.1

<u>Item</u>	<u>Amount</u>	<u>Description/ Explanation</u>
Atlas Curriculum Platform	\$ 10,800	Online subscription for instructional tools/Curriculum management
i Ready Reading Benchmark	\$ 9,369	Online subscription for instructional tools/Reading benchmark assessment
My Learning Plan (2 invoices)	\$ 10,000	Online subscription for instructional tools/My Learning Plan for Professional development and staff evaluation
ASCD Membership	\$ 240	Membership/Association for Supervision and Curriculum Development
Marshall Memo Subsrption	\$ 260	Educational research newsletter based in Boston that is distributed to instructional leaders throughout the district
Matsol Membership	\$ 240	Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL)
Extended Programing Stipends	\$ 4,460	Stipends to support the implementation of elementary and middle school Math Team and STEM Fair
Total: Curriculum Contracted Services (2310)	\$ 35,369	

TOTAL Curriculum & PD Budget Requests	<u>\$ 170,463</u>
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