# TRITON REGIONAL SCHOOL DISTRICT



Respect, Integrity, and Excellence for All

**POSITION:** Assistant Superintendent

### **PURPOSE OF POSITION:**

The Assistant Superintendent of Schools will act on behalf of and represent the Superintendent of Schools as may be necessary from time to time. Further, the Assistant Superintendent's purpose is:

- To provide leadership and support for the identification and implementation of best practice in teaching and learning, and in the assessment, recording and reporting of student progress
- To coordinate the efforts of district-wide coordinators and specialists
- To provide support for improvement planning and the monitoring of school and district performance
- To provide leadership of processes for the evaluation of staff, and the improvement of schools and the district
- To coordinate the development of professional development programs
- To lead the winning and management of federal, state and other grants in support of district programs

**REPORTS TO:** Superintendent of Schools

**RESPONSIBLE FOR:** Curriculum, Assessment & Instruction, District Technology, Health

Services, Civil Rights and other such personnel as may be assigned

#### PERFORMANCE RESPONSIBILITIES:

- 1. To implement and monitor the policies of the Triton Regional School District
- 2. To act on behalf of and represent the Superintendent of Schools as may be necessary from time to time
- 3. To assist in the development and maintenance of a positive organizational climate that is consistent with the core values of the district
- 4. To advise the Superintendent of Schools on all matters related to the responsibilities of the position
- 5. To provide leadership for a collaborative team to ensure that curriculum and instructional initiatives are student focused and aligned with the District's mission and beliefs
- 6. To assist Superintendent in District wide planning to link curriculum and instructional program and the use of financial resources to the District's goals and objectives
- 7. To liaise with the Department of Elementary and Secondary Education and other agencies on matters which lie within the scope of the position
- 8. To provide advice to the School Committee and its subcommittees, and the preparation of reports required by the Superintendent of Schools

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- 9. To perform such other duties as may be assigned from time to time which fall within the general scope of the position
- 10. To assist in the recruitment, selection, and placement of instructional and administrative personnel
- 11. To act as the District Civil Rights Officer
- 12. The oversight, coordination and development of the curriculum, ensuring its alignment with state frameworks and standards, and articulation Pre-K through 12
- 13. To identify and support the implementation of best practice in teaching and learning
- 14. The development and coordination of data analysis to improve instruction
- 15. To keep abreast of current research and developments that may be of assistance to the district, to improve student achievement, and the development of the whole child
- 16. To coordinate arrangements for assessing, recording and reporting student progress
- 17. To be responsible for homeschooling, ELL services and 504 plans
- 18. To work in coordination with the Administrator of Special Education to ensure Special Educators have the appropriate training and resources to meet the academic and emotional needs of their students
- 19. To oversee the expansion and integration of educational technology to enhance student learning
- 20. To oversee the Early Childhood Education Program ensuring quality and integrity of all aspects of the program
- 21. To oversee all processes involved with providing safe, effective, and self-supporting after school programming
- 22. To monitor and provide support for district and school level improvement planning
- 23. To coordinate the development of a comprehensive, needs-driven, differentiated professional development program, and management of the professional development budget
- 24. To lead and coordinate change processes for effective implementation of changes in academic structures and programs
- 25. To assist in the development of policies and administrative guidelines for curricular and instructional services
- 26. To coordinate the collection of school and district data for the DESE Student Information Management System (SIMS) and Education Personnel Information Management System (EPIMS)
- 27. To oversee the activities of school and district based technology staff regarding procurement, network administration and the management of all technology resources in conjunction with the School Business Administrator
- 28. To oversee the planning and implementation of all Instructional Technology to ensure relevant technologies are implemented effectively and efficiently

# **QUALIFICATIONS:**

- 1. Minimum of a relevant master's degree from an accredited college or university
- 2. Successful experience as a teacher in an elementary or secondary school
- 3. Experience in a leadership role in a school, or school setting, or a local education agency
- 4. Certified/Licensed as an Assistant Superintendent/Superintendent in the Commonwealth of Massachusetts
- 5. Possess a thorough understanding of the goals and requirements associated with the timely and effective implementation of the Educational Reform Act of 1993
- 6. Ability to work and communicate effectively with diverse groups: committee members, administration, faculty

### **ATTRIBUTES:**

- Committed to the core values of the district
- An expectation that all children can learn if provided the right opportunity
- An unwavering commitment to student success
- Leadership and resource management skills
- High level communication and interpersonal skills
- A commitment to collaborative practice within a professional learning community
- A strong focus on best practice in teaching, learning and assessment
- Able to delegate and exercise good judgment
- Detail oriented
- Able to multi-task

## TERMS OF EMPLOYMENT:

- Annual Work Schedule: 260 Days Per Year
- Vacation Schedule: 25 Days Per Year
- Health and Benefits Per District Policies and Agreements
- Salary to be negotiated with the Superintendent

**HIRING RANGE:** \$125,000 - \$145,000

**EVALUATION:** Performance of this job will be evaluated in accordance with provisions of

the School Committee's policy on Evaluation of School Administrators