

Student Name: _____



TRITON REGIONAL SCHOOL DISTRICT

Newbury Elementary School
 Pine Grove School
 Salisbury Elementary School

Attendance Record	Term 1	Term 2	Term 3	Total
Days Present				
Days Absent (Excused)				
Days Absent (Unexcused)				
Times Tardy				
Dismissals				

Grade: Kindergarten
Teacher: _____
School Year: _____

Dear Parent/Guardian,

The teachers and staff of the Triton Regional School District are committed to helping all children develop the knowledge and skills they need to be successful and contributing citizens. Regular communication with parents is critically important, and the information contained in this report card adds to your knowledge about your child's progress and current achievement level. If you have questions about this report or your child's educational experience in general, please don't hesitate to contact your child's teacher directly. Our desire is to work closely with you, to help each child become a lifelong learner.

Brian L. Forget
 Superintendent of Schools

PERSONAL GROWTH AND DEVELOPMENT				
	Term 1	Term 2	Term 3	
C = Consistently R = Rarely S = Sometimes * = Modification				
Respects and cooperates with peers.				
Respects teachers, rules, and the school environment.				
Demonstrates persistence.				
Attends and actively engages in classroom learning activities.				
Follows directions				
Uses class time productively				
Exhibits self-help skills				
Manages daily routines and transitions				

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ACADEMIC EVALUATION KEY		
4	Exceeds Standard	The student consistently and independently demonstrates skills and performance above grade-level.
3+	Advancing Beyond Standard	The student generally demonstrates skills and performance beyond grade-level.
3	Meets Standard	The student meets end-of-year expectations for grade-level.
2+	Approaching Standard	The student is approaching full understanding and application of end-of-year expectations.
2	Progress Toward Standard	The student shows partial understanding and application of end-of-year expectations.
1+	Limited Progress Toward Standard	The student is making limited progress and requires ongoing intervention to acquire this skill.
1	Not Progressing Toward Standard	The student is not making progress and requires intervention to acquire this skill.
-	Not Evaluated	This standard is not evaluated during this term.
*	Modified Program	An asterisk indicates a modified program.

MATHEMATICS	Term 1	Term 2	Term 3
Operations and Algebraic Thinking			
Solves addition word problems within 10. (OA 2)			
Solves subtraction word problems within 10 (OA 2)			
Knows from memory addition facts to 5. (OA 5)			
Knows from memory subtraction facts within 5. (OA 5)			
Counting and Cardinality			
Counts to tell the number of objects (up to 20). (CC 4)			
Counts by ones to 100. (CC 1)			
Writes numbers to 20. (CC 3)			
Compares two written numbers between 1 and 10. (CC 7)			
Number and Operations in Base Ten			
Shows that the numbers 11 – 19 are composed of 10 ones and 1-9 ones. (NBT 1)			
Measurement and Data			
Describes and compares two objects with a measurable attribute in common (such as length and weight.) (MD 1)			
Classifies objects into categories and counts the number of objects in each category. (MD 3)			
Geometry			
Identifies and describes two-dimensional shapes. (G.2, G 4)			
Identifies and describes three-dimensional shapes. (G.2, G 4)			

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ENGLISH LANGUAGE ARTS	Term 1	Term 2	Term 3
READING: Text Complexity and Growth of Comprehension			
Identifies the letter name of upper and lower case letters. (RF 1d)			
Demonstrates knowledge of letter-sound correspondence. (RF 3a)			
Segment consonant-vowel-consonant (CVC) words (RF2d)			
Blend consonant-vowel-consonant (CVC) words (RF2d)			
Reads common high frequency words by sight. (RF 3c)			
Reads beginning texts with understanding. (RF 4)			
Retells familiar stories; identifying characters, settings, and major events. (RL2, 3)			
Identifies the main topic and key details in an informational text (RI2)			
WRITING: Text Types, Responses to Reading, Research			
Uses a combination of pictures, writing, and dictation to express an opinion. (W 1)			
Writes about informative/explanatory text using pictures, writing and dictation. (W 2)			
Uses a combination of pictures, writing, and dictation to tell a story. (W 3)			
LANGUAGE: Conventions, Effective Use, and Vocabulary			
Independently prints upper and lower case letters. (L 1a)			
Spells simple words phonetically. (L 2d)			
Capitalize the first word in a sentence. (L 2)			
SPEAKING AND LISTENING: Flexible Communication and Collaboration			
Makes meaningful contributions to large group discussions. (SL 1)			
Asks and answers questions in order to seek help, get information or clarify something that is not understood. (SL 3)			
Speaks audibly and expresses thoughts, feelings, and ideas clearly. (SL 6)			

SCIENCE, TECHNOLOGY, AND ENGINEERING	Term 1	Term 2	Term 3
Grade Level Theme: Reasons for Change			
Demonstrates understanding of science content and concepts			
Demonstrates application of science and engineering practices			

HISTORY AND SOCIAL SCIENCE	Term 1	Term 2	Term 3
Building and living in a community, famous Americans and patriotic holidays			
Understands major ideas and themes.			

Additional Comments:

Assigned to Grade: _____

Teacher: _____