

Student Name: _____



TRITON REGIONAL SCHOOL DISTRICT

Newbury Elementary School
 Pine Grove School
 Salisbury Elementary School

Grade: Five
Teacher: _____
School Year: _____

Attendance Record	Term 1	Term 2	Term 3	Total
Days Present				
Days Absent (Excused)				
Days Absent (Not Excused)				
Times Tardy				
Dismissals				

ACADEMIC EVALUATION KEY

4	Exceeds Standard	The student consistently and independently demonstrates skills and performance above grade-level.
3+	Advancing Beyond Standard	The student generally demonstrates skills and performance beyond grade-level.
3	Meets Standard	The student meets end-of-year expectations for grade-level.
2+	Approaching Standard	The student is approaching full understanding and application of end-of-year expectations.
2	Progress Toward Standard	The student shows partial understanding and application of end-of-year expectations.
1+	Limited Progress Toward Standard	The student is making limited progress and requires ongoing intervention to acquire this skill.
1	Not Progressing Toward Standard	The student is not making progress and requires intervention to acquire this skill.
-	Not Evaluated	This standard is not evaluated during this term.
*	Modified Program	An asterisk indicates a modified program.

ART			
	Term 1	Term 2	Term 3
Uses a variety of materials to express creative concepts that are developmentally appropriate to the best of his/her ability.			
Listens well and follows directions.			
Applies art skills and knowledge to complete assignments.			
Demonstrates a respectful attitude toward teacher, peers, and materials.			

MUSIC			
	Term 1	Term 2	Term 3
Matches vocal pitch, builds rhythmic proficiency, uses instruments and voice to the best of his/her ability, and participates in an organized movement activity within a group.			
Applies skills and knowledge.			
Participates in class.			
Demonstrates a respectful attitude toward teacher, peers, and materials.			

PHYSICAL EDUCATION			
	Term 1	Term 2	Term 3
Demonstrates appropriate progress of motor skill and fitness development.			

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Comes to class prepared for physical activity.			
Demonstrates good sportsmanship with a respectful attitude toward teacher, peers, and materials.			

MATHEMATICS	Term 1	Term 2	Term 3
Operations and Algebraic Thinking			
Evaluates expressions, using Order of Operations rules. (OA 1)			
Writes simple expressions with a single variable. (OA 2)			
Analyzes, extends, and graphs numerical patterns. (OA 3)			
Number and Operations in Base Ten			
Reads, writes, and compares decimals to the thousandths place. (NBT 3, 3b)			
Rounds decimals to any place. (NBT 4)			
Multiplies and divides by powers of 10; represents powers of 10 using exponents. (NBT 2)			
Multiplies multi-digit whole numbers. (NBT 5)			
Divides whole numbers with four-digit dividends and two-digit divisors. (NBT 6)			
Adds, subtracts, multiplies, and divides decimals to the hundredths place. (NBT 7)			
Knows from memory multiplication facts to 12 x 12, and related division facts. (4 MA 5a)			
Numbers and Operations - Fractions			
Adds and subtracts fractions and mixed numbers. (NF 1)			
Multiplies a fraction by a fraction, and a whole number by a fraction. (NF 4)			
Divides a fraction by a whole number and a whole number by a fraction. (NF 7)			
The Number System			
Uses positive and negative integers to describe quantities. (NS MA 1)			
Measurement and Data			
Converts measurement units within a given measurement system. (MD 1)			
Makes and interprets line plots, including line plots that display fractional measurements. (MD 2)			
Solves problems involving volume. (MD 5, 5b)			
Geometry			
Graphs and locates points on a coordinate plane. (G 2)			
Identifies and classifies two-dimensional figures based on their properties. (G 4)			

ENGLISH LANGUAGE ARTS	Term 1	Term 2	Term 3
READING: Text Complexity and Growth of Comprehension			
Read and comprehend grade level text independently and proficiently. (RDG ST 10)			
Determines the theme of a text. (RL 2)			
Compares/contrasts two or more characters, settings, or events, drawing on specific details from the text. (RL 3)			
Compares/contrasts two or more texts. (RI 5, RL 9)			
Determines main ideas and key details of an informational text. (RI 2)			
Integrates information from several texts. (RI 9)			
WRITING: Text Types, Responses to Reading, Research			
Writes opinion pieces on topics or texts. (W 1)			
Conducts short research projects. (W 7)			
Writes informative/explanatory pieces on a topic (W 2)			
Writes narratives to develop real or imagined experiences or events. (W 3)			
Uses effective and appropriate details to develop ideas. (W 4)			

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Uses organized, focused multi-paragraph text structure. (W 4)			
Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach. (W 5)			
LANGUAGE: Conventions, Effective Use, and Vocabulary			
Demonstrates command of the conventions of standard English grammar, capitalization, and punctuation. (L 1)			
Uses and spells grade appropriate general academic and content specific vocabulary. (L2, L4, L6)			
Determines the meaning of unknown and multiple-meaning words and phrases using a range of strategies, including Latin and Greek word parts.(L 4)			
SPEAKING AND LISTENING: Flexible Communication and Collaboration			
Engage effectively in a range of collaborative discussions.			

SCIENCE, TECHNOLOGY, AND ENGINEERING			
Grade Level Theme: Connections and Relationships in Systems	Term 1	Term 2	Term 3
Demonstrates understanding of science content and concepts			
Demonstrates application of science and engineering practices			

HISTORY AND SOCIAL SCIENCE			
Early U.S. history, geography, economics, and government	Term 1	Term 2	Term 3
Demonstrates an understanding of early U.S. history, geography, economics, and government.			
Interprets maps, globes, and charts.			
Participates in class/group discussions.			

PERSONAL GROWTH AND DEVELOPMENT			
C = Consistently S = Sometimes	R = Rarely * = Modification	Term 1	Term 2
		Term 3	
Respects and cooperates with peers.			
Respects school staff, rules, and the school environment.			
Demonstrates effort and persistence.			
Follows directions.			
Actively engages in classroom learning activities.			
Returns homework assignments on time.			
Keeps work space and materials organized.			
Is an independent, self-directed learner.			

Additional Comments:

Assigned to Grade: _____

Teacher: _____